

SCHOOL OF DESIGN

MOCK TEST

Date: 2022-23

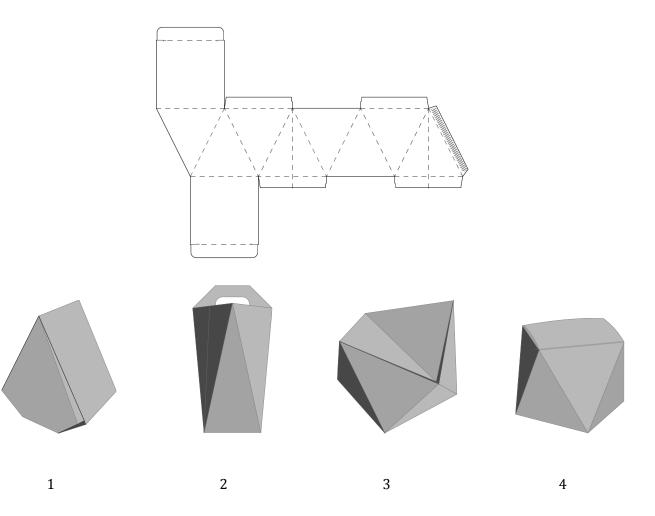
Selection Process Step II Part A – Multiple choice questions (MCQ) (40 marks) Duration: 15 minutes

Instructions:

- 1. All 10 questions are compulsory.
- 2. Each question has four choices out of which only one is the correct answer.
- 3. There is no negative marking and each correct answer will be awarded 4 marks.
- 4. Questions not attempted will be given zero mark.

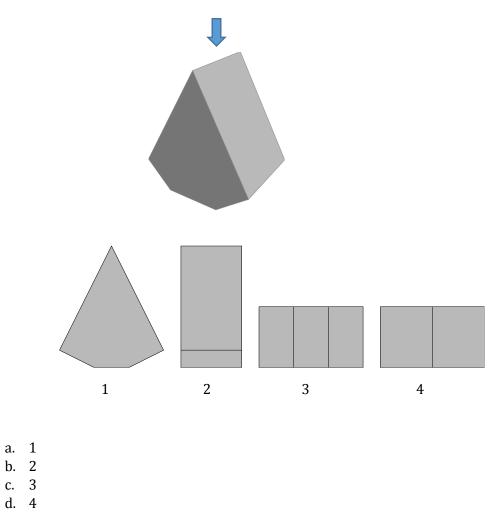
Visual and spatial ability

Q.1. This is fold lines for a paper packaging box. Which of the options represent the box made with this fold lines.

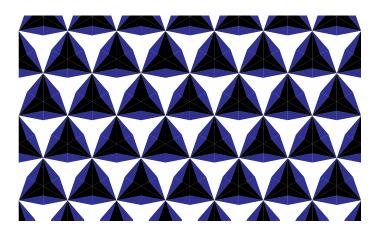


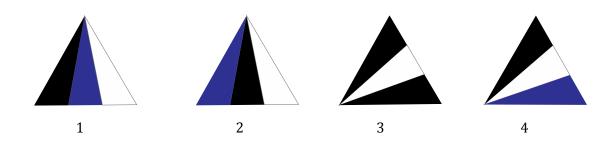
- a. 1
- b. 2
- c. 3
- d. 4

Q.2. How this 3d form will be seen from above?



Q.3. Which shape is repeated to form the following pattern?





- a. 1
- b. 2
- c. 3 d. 4

Environmental and social awareness

Q.4. Which of these people have done significant work for tribals?

- a. Satyajit Ray
- b. Dr Homi Bhabha
- c. Baba Amte
- d. P L Deshpande

Q.5 Which country is the largest legal producer of Opium?

- a. India
- b. Afghanistan
- c. China
- d. Kenya

Logical reasoning

- **Q.6.** All Grubles have 4 legs. I see a Wibble with 4 legs. This Wibble is a Gruble?
 - a. Yes
 - b. No
 - c. Possible
 - d. None of the above
- Q.7. It takes 15 minutes for 15 people to bind 15 books. How much time it will take to bind 60 books by 30 people?
 - a. 30
 - b. 15
 - c. 45
 - d. 60



Q.8. Who is the designer of this famous sculpture?



Image sources: <u>https://unsplash.com/s/photos/chicago-bean</u>

- a. Karim Rashid
- b. Tom Dixon
- c. Anish Kapoor
- d. Lee Broom

Q.9. Arrange these logos in correct sequence.



- a. Lexus, Mitsubishi Motors, Nissan, Chevrolet
- b. Lexus, Chevrolet, Volvo, Mitsubishi Motors
- c. Tesla, Chevrolet, Nissan, Mitsubishi Motors
- d. Lexus, Mitsubishi Motors, Volvo, Chevrolet

Q.10. How many different types of pieces are found in a game of chess?

- a. 6
- b. 8
- c. 10
- d. 7



Instruction:

• This is a compulsory question.

Conceptualise and sketch the solution to the challenge give below

Q.1 Imagine a person with a special ability – **It rains when they are around**. They can't turn off this ability. This affects and manipulates the world around them.

For example:

Consider the story of King Midas, where everything he touches turns into gold. This hinders his life as even his food turns into gold and eating is a problem.

Think of Iceman from the XMen who can freeze water. It could help him create ice sculptures or be a great bartender.